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# **MEET THE TEAM**





**Kim Nelson** 



**Assistant Principal** 

#### Kara Gupta



Title I Lead/ML Lead

# **MEET THE TEAM**

**Sarah Bittner** 

**Lauren Williams** 

**Ashley O'Brien** 



**Math Specialist** 



Literacy Specialist



Special Education Lead

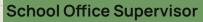
# **MEET THE TEAM**

**Kathy Soucie** 

**Beth Olson** 

Mr. Larry & Ms. Julie









**Health Office** 

Secretary



# "Hamilton Students Can!"

- We are a school of about 390 students
- We are a Title I school
- Our students outperform peer schools in reading and math achievement
- Our students were born in 15 different countries
- Our students and their families speak 29 different languages

We are excited to be a team in your child's education!

# **What is Title I**

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of the funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

You will receive this brochure in your student's folder today with additional information.

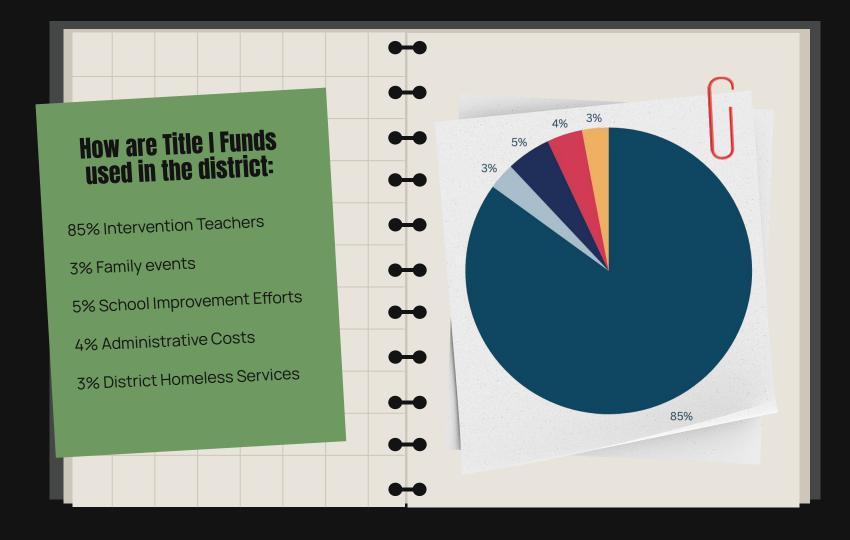
An agreement to effectively educate each student for success





# 2025-26 SCHOOL INFORMATION FOR FAMILIES





# **How Title I Funds are used at Hamilton**

#### **School Improvement**

Funding provides professional development for educators and resources to support the school improvement strategies in the school Title I plan.

#### **Family Events**

Training and resources for families to support their child's learning at home are provided using Title I funds.

#### **Academic Support**

Funding is used to hire supplemental support teachers to provide math and reading intervention for students.

#### **Examples:**

- ★ Funding for staff training and conference attendance★ Additional School Social Worker
- Examples:
- ★ STEM Night
- ★ Reading Night
- ★ Multicultural Night
- ★ Kindergarten Welcome

#### Examples:

- ★ Math intervention teachers
- ★ Reading intervention teachers

<u>Link to Family Engagement Plan</u>

# Title I Funds at Hamilton: School Improvement

#### Building Thinking Classrooms

A Building Thinking Classroom
Learning Community fosters a
dynamic, student-centered
environment where teachers
will explore strategies that
promote student engagement,
deep thinking, problem
solving, collaboration and
equitable learning
experiences for all students.

# Catalyst

A community focused on integrating the 12 Catalyst foundational skills into your classroom. This group will brainstorm solutions to classroom challenges as they relate to Catalyst.

#### Social Emotional Learning

A community focused on integrating social and emotional development into the our culture, climate and common language to foster students and staffs understanding of SEL and to build upon curriculum by implementing additional SEL enhancements.

# **Engagement**

A community focused on building engagement across the school and through the many partnerships we foster as a school community AND how do we foster and bring that into our everyday work and lessons and the "every student, every day" and "Hamilton Can" mindset.

#### Instruction

Focus on application of data analysis and professional development to improve effectiveness of tier I instruction. Increase teacher knowledge around instructing to the content standards. In addition, leveraging data analysis to drive high level interventions for students in need.

# Assessment and use of Results

Focus on learning the new assessment tools within CKLA for reading and within FAST for reading and math. Elevate data analysis to move beyond the data and into application within tier I instruction and student grouping for tier I and tier II instruction.

#### **Engaging Families**

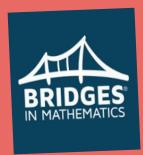
Focus on increasing family partnerships and connections, so families feel they are participants in the decision making process and their students learning. Measured by family survey.

#### Professional Development

Focus on professional development around CKLA and use of data in reading and math, while integrating work on increasing knowledge of content standards. Continue work with Catalyst, Building Thinking Classrooms, Engagement and SEL, and opportunities for individual PD attendance of staff choice. Improve PD evaluation process.

Focus on Four

# Math Instruction



#### **Number Corner**

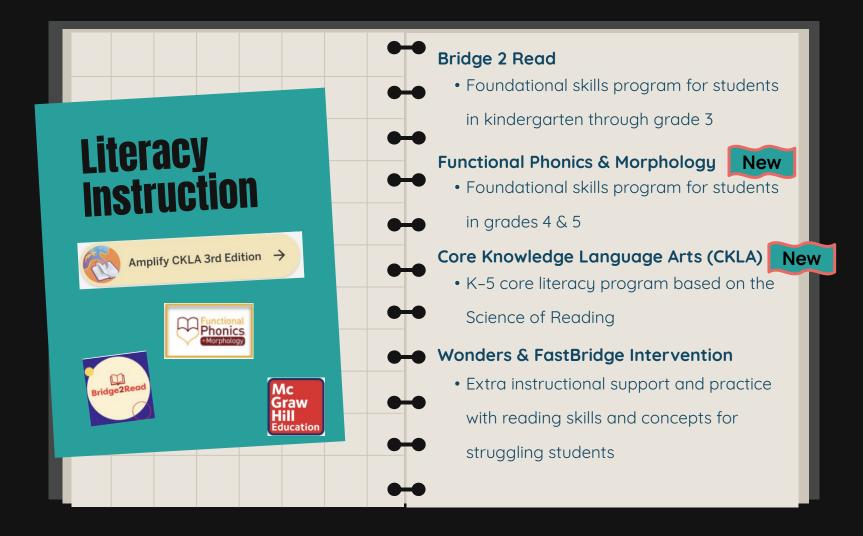
- Class calendar skill-building program
- Daily practice & review of math concepts

#### **Bridges in Mathematics**

- Comprehensive grade level curriculum to address
   MN math standards, focusing on developing
   understanding of math concepts and
   problem-solving
- Hands-on learning through games and activities using manipulatives and children's literature

#### **Bridges Intervention**

 Extra instructional support and practice with math skills and concepts for struggling students



# Ways to support learning at home

TIME: Even 5 minutes helps!

Communicate with your students' teachers!

We are all partners in their learning.

#### Ask Questions

What did you read about today?

What was the calendar picture today?

What is this month's character trait?

#### **Play Games**

Practice taking turns

Practice following directions

Practice being a good winner

Practice being a good loser

#### Take home Folder

Create a routine for your student to empty and share their take home folder

Look at and ask questions about the work that comes home

#### Math

Practice forward, backward and skip counting

Use time in the car to ask students math facts

#### Reading

Read to your student, this can be done in any language!

Ask questions about what they read or you read

#### Homework

Not all students will have formal homework, use these ideas to support at home if they do not have homework

For students that have homework ask them to share with you what they are working on

## **Attendance**

- ★ Student attendance is a strong predictor of student achievement
- ★ Builds good habits that lead to independent learners
- ★ District required county reporting and well-child checks

Doors open and breakfast starts at 8:45

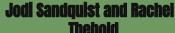
Instruction begins at 9:00

Health Service Team

School Social Workers



Absence Line 763-506-2700









### Parent-Teacher Organization (PTO)

Join us monthly to be informed and be a part of the school decision making process

- PARENT-TEACHER ORGANIZATION (PTO) MEETINGS
- 5:00 6:00pm
- Hamilton Media Center
- Thursdays on: September 25th
- October 23rd
  November 20th
- January 22nd
- February 26th
  March 26th
- April 23rd
- May 21st
  - Monthly Citizenship Award presentations will follow PTO Meetings

# Reach my Teach: Email and Text

Teachers and families can send and receive messages in multiple languages.



#### **Phone Calls**

School staff may call families, families may reach office staff via phone and will reach teacher voicemail boxes.



#### **Hamilton Happenings**

Monthly Principal Newsletter



#### **Social Media**

Follow us on Facebook and Instagram



Hamiltonhurricanes\_

Hamilton Elementary

# THANK YOU!



Please scan the QR code to complete a brief survey

School supplies available in the cafeteria

Classrooms are open at 4:30

If you need to know your student's teacher's name or location come see a staff member in the front.



#### **ParentVUE**

ParentVUE is new this year, scan the QR code for a video on how to set up your account.

#### Use ParentVUE to:

- Report Absences
- Update phone, email, address, emergency contacts
- Access report cards and test results



For middle and high school students:

- See student schedules
- See grades
- Pay fees